



CSIP Committee Annual Review

January 10, 2024/Rescheduled February 8, 2024
2023-2024 School Year



Pillars

Full CSIP Plan

Spring Bluff R-XV Continuous School Improvement Plan

Pillars of Focus	SMART Goals
1-Effective Teaching and Learning	#1-Annually, each grade level cohort's percent of students scoring proficient or advanced on MAP and/or EOC will increase by 1-2% annually to maintain student performance above the state average and demonstrate continued growth.
	#2-Decrease the Number of students requiring Tier 2 or Tier 3 interventions by 3-5% annually.
	#3-Annually, 95% of our staff will obtain an overall average of at least 5.0 on district identified NEE Professional Development Professional learning activities supporting effective instructional practices.
	#4-100% of certified and non-certified staff will participate in learning opportunities aligned to district goals supporting improved student performance and quality instructional programs.
	#5-Reading Success Plans will be implemented for students reading 1 or more grade levels below.
	#6-From BOY to EOY, students will demonstrate reading and math grade level proficiency as measured through STAR assessments, K-8.
2-Collaborate Culture	#1-The district will increase the percentage of families attending school-wide events, including Parent Teacher Conferences and Title I involvement events by 3-5% annually.
	#2-Improve internal and external stakeholder communication, involvement, and partnership with the district.
3-Leadership & Governance	#1-The Spring Bluff R-XV Board of Education and Administrator will engage in ongoing professional development and self-evaluation to conduct school business ethically and with fiscal integrity.
	#2-The district will complete long term planning documents which will be reviewed annually by the board of education.
	#3-The district will maintain a minimum 30-35% fund balance annually as reported on the Annual Secretary Of the Board Report.
	#4-The Board of Education will actively address school safety and security.
4-Supports for Success	#1-Support a comprehensive multi-tiered system that meets the needs of each child.
	#2- Establish a plan to recognize and serve the diverse community we serve.
	#3-Provide all students with school counseling services to support their career, academic, and social/emotional development.

Pillar I

1-Effective Teaching and Learning	#1-Annually, each grade level cohort's percent of students scoring proficient or advanced on MAP and/or EOC will increase by 1-2% annually to maintain student performance above the state average and demonstrate continued growth.	
	#2=Decrease the Number of students requiring Tier 2 or Tier 3 interventions by 3-5% annually.	Data is being collected and will be added at the end of the school year.
	#3-Annually, 95% of our staff will obtain an overall average of at least 5.0 on district identified NEE Professional Development Professional learning activities supporting effective instructional practices.	
	#4-100% of certified and non-certified staff will participate in learning opportunities aligned to district goals supporting improved student performance and quality instructional programs.	Data is being collected and will be added at the end of the school year.
	#5-Reading Success Plans will be implemented for students reading 1 or more grade levels below.	
	#6-From BOY to EOY, students will demonstrate reading and math grade level proficiency as measured through STAR assessments, K-8.	

Progress on Goals





#1-Annually, each grade level cohort's percent of students scoring proficient or advanced on MAP and/or EOC will increase by 1-2% annually to maintain student performance above the state average and demonstrate continued growth.

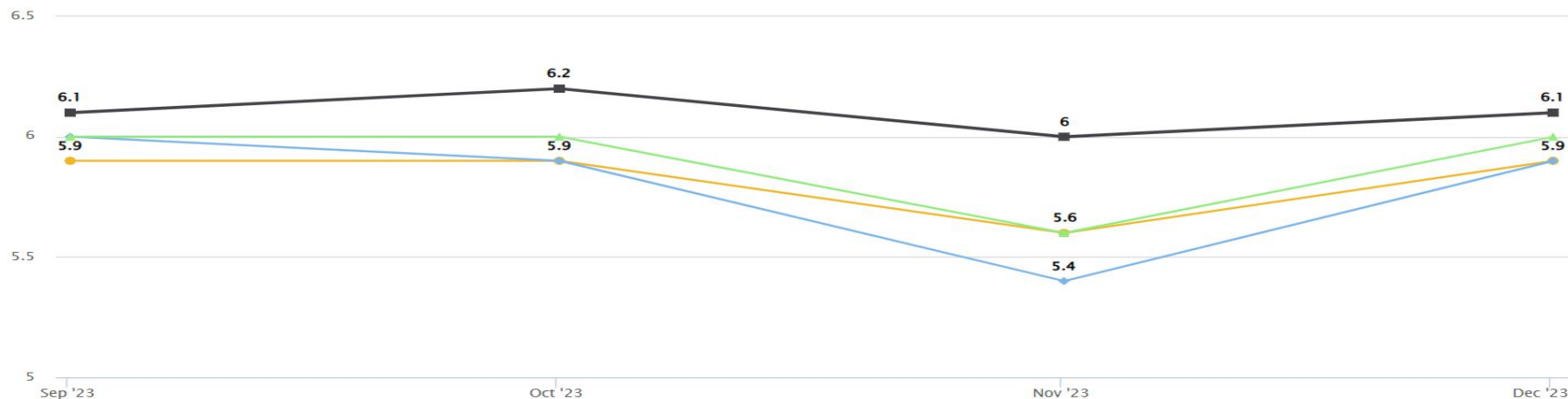
ELA				Math			
Grade Level	2022	2023	Cohort +/-	Grade Level	2022	2023	Cohort +/-
3	62.5	66.66	Baseline Year	3	68.75	52.38	Baseline Year
4	63.33	100	37.5	4	63.33	94.74	25.99
5	57.9	53.57	-9.76	5	47.37	64.29	0.96
6	50	70	12.1	6	57.14	90	42.63
7	73.33	50	0	7	66.67	42.86	-14.28
8	66.66	85.71	12.38	8	50	85.71	19.04
EOC	66.67	78.5					

Science		
Grade Level	2022	2023
5	84.21	67.43
8	55.56	78.5

Progress on Goals

#3-Annually, 95% of our staff will obtain an overall average of at least 5.0 on district identified NEE Professional Development Professional learning activities supporting effective instructional practices.

	"Indicator 1.1 – The teacher demonstrates content knowledge through the use of academic and disciplinary language and facilitates students' accurate use of academic and disciplinary language." <i>Date range includes 30 observations for 16 individuals</i>	Yearly Mean: 5.81
	"Indicator 1.2 - The teacher cognitively engages students in the content." <i>Date range includes 29 observations for 16 individuals</i>	Yearly Mean: 5.79
	"Indicator 5.3b - The teacher establishes secure teacher-student relationships." <i>Date range includes 31 observations for 17 individuals</i>	Yearly Mean: 6.11
	"Indicator 7.4 - The teacher monitors the effect of instruction on the whole class and individual learning." <i>Date range includes 28 observations for 16 individuals</i>	Yearly Mean: 5.90



Reading Success Plans (RSP)



Any student scoring below the 25 percentile on the STAR assessment will qualify for a RSP. The RSP will remain in place until the student has a minimum of 2 assessment scores demonstrating proficiency in identified focus skills. [Literacy Plan](#)

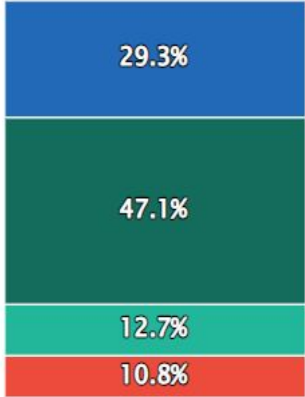
Kindergarten	1
1st Grade	1
2nd Grade	1
3rd Grade	3
4th Grade	2

Progress on Goals

#6-From BOY to EOY, students will demonstrate reading and math grade level proficiency as measured through STAR assessments, K-8.

Star Reading Proficiency Rate (District Benchmark) ?

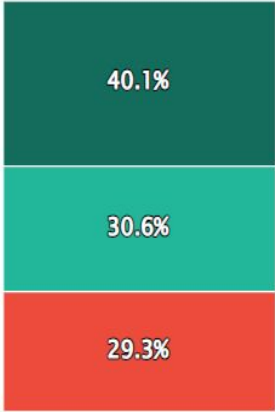
Mid Year 2023-2024



- Exceeds
- Meets
- Approaching
- At-Risk

Star Reading Current Student Growth Percentile (SGP) ?

Fall to Winter 2023-2024



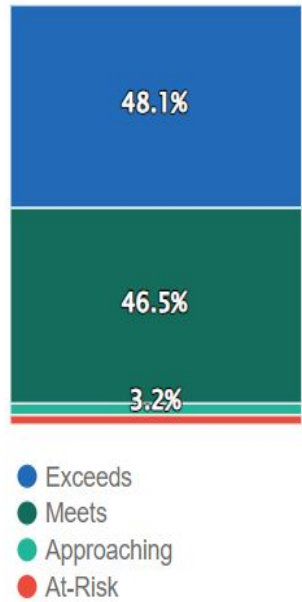
- High Growth
- Typical Growth
- Low Growth

Progress on Goals

#6-From BOY to EOY, students will demonstrate reading and math grade level proficiency as measured through STAR assessments, K-8.

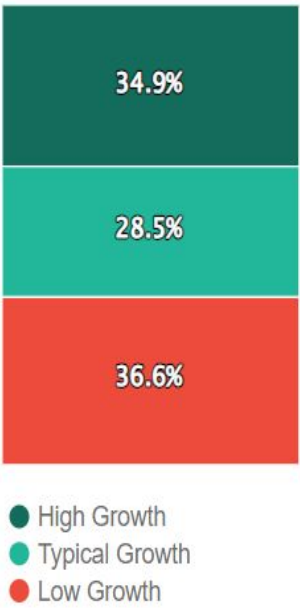
Star Math Proficiency Rate (District Benchmark) ②

Mid Year 2023-2024



Star Math Current Student Growth Percentile (SGP) ②

Fall to Winter 2023-2024



Pillar II

2-Collaborate Culture	#1-The district will increase the percentage of families attending school-wide events, including Parent Teacher Conferences and Title I involvement events by 3-5% annually.
	#2-Improve internal and external stakeholder communication, involvement, and partnership with the district.

Progress on Goals

#1

We did not hold regular Parent & Teacher Conferences this Fall. We added a Parent Curriculum Night, held targeted conferences. Spring conferences will be scheduled for all students. Other events besides conferences are difficult to measure attendance. Well attended events to date are: Trunk or Treat, Cookies and Cocoa with Santa.

#2

Providing multiple options for communication: Direct email (APR), district newsletters, Facebook, Parent Portal, surveys
Well established community partnerships: local churches, Masonic Lodge, Sullivan Eagles Hall, United Way, Compass, Missouri Baptist Hospital

Pillar III

3-Leadership & Governance	#1-The Spring Bluff R-XV Board of Education and Administrator will engage in ongoing professional development and self-evaluation to conduct school business ethically and with fiscal integrity.
	#2-The district will complete long term planning documents which will be reviewed annually by the board of education.
	#3-The district will maintain a minimum 30-35% fund balance annually as reported on the Annual Secretary Of the Board Report.
	#4-The Board of Education will actively address school safety and security.

Progress on Goals

#1

Annual MSBA training; ongoing professional development of district programs and policies and procedures. The BOE reviewed and revised the [goals](#) of the Board of Education.

#2

Plans are developed and revised annually to assist the BOE in evaluating district programs and management of district funding. Ex. technology, facilities, budget, Curriculum.

#3

Modified board goals to increase fund balance minimum to reflect increase in expenses; started 2023 with 40.35%

#4

Review and revise policy to maintain school safety; facilities plan/bond issue; security

Proposition C.A.R.E

Proposition C.A.R.E

Community Action Reinvesting in Education April 2, 2024

No Tax Rate Increase Bond Issue

Project Details

Bonding Capacity (15% AV)	3.1 million (no tax levy Increase)
Current levy	.6882
Architect	Bond Architect
Owner's Representative	Navigate

Debt Service History

Local Funding-Debt Service(F3)

- Current operating tax rate for Spring Bluff School District is \$3.3169 per \$100 of assessed valuation.
- Debt Service is .6882 per \$100 of assessed valuation.
- Property taxes are the main source of local funds.
 - Current and delinquent taxes (Delinquent if received after March)
 - Largest portion of funds received in January/February

2007 Bond Issue (20 year term)

- \$2,025,000
- Debt Service Rate .70
- 1st & 2nd grade classrooms, restroom
- Library/computer lab
- Art & music room bump outs

Exhibit B

Spring Bluff R-XV School District of Missouri History of Financings with L.J. Hart & Company

Year	Par Value	Financing	Savings	Description	Call Feature
2016	\$2,025,000	General Obligation Refunding Bonds	\$423,431	Current refund the \$2,025,000 portion of principal callable on March 1, 2017 of the District's General Obligation School Building and Refunding Bonds, Series 2007 maturing from March 1, 2020 to March 1, 2027	3/1/2020
Total Par Value:	\$2,025,000		Total Savings: \$423,431		

Prepayment and Defeasance				
Date	Prepayment Amount	Description	Savings	
9/1/2022	\$70,000	Prepay March 1, 2024 Maturity of Series 2016 Refunding Bonds	\$1,575.00	
3/1/2023	\$130,000	Prepay March 1, 2025 Maturity of Series 2016 Refunding Bonds	\$4,160.00	
3/1/2024	\$200,000	Prepay March 1, 2027 Maturity of Series 2016 Refunding Bonds	\$11,100.00	
Total	\$400,000.00		\$16,835.00	
			Total District Savings	\$440,266

Community Engagement Meeting-March

Proposition CARE:
Community Action
Reinvesting in Education



SPRING BLUFF R-XV
Where What's Best for Kids Comes First



1 Exterior Improvements

WELL Replace existing 72-year-old well

SAFETY Replace all exterior doors, add window film

OUTDOOR RESTROOM
Addition to playground use



2 Middle School Renovation

FLOORING Replace classroom & hallway flooring

ENCLOSURE & UTILITY UPGRADES New windows, classroom ceilings, LED lighting, HVAC system update, additional electric outlets



3 Small Gym & Cafeteria Renovation

COURT IMPROVEMENT
Remove stage, expand court, new flooring, install retractable goals & acoustic solutions

SAFETY Install exterior double door

4 Kitchen Renovation

FINISH IMPROVEMENT Refinish flooring, replace lighting & ceiling

FOOD SERVICE IMPROVEMENTS Replace serving line wall with gate, extend Freezer & Storage Areas



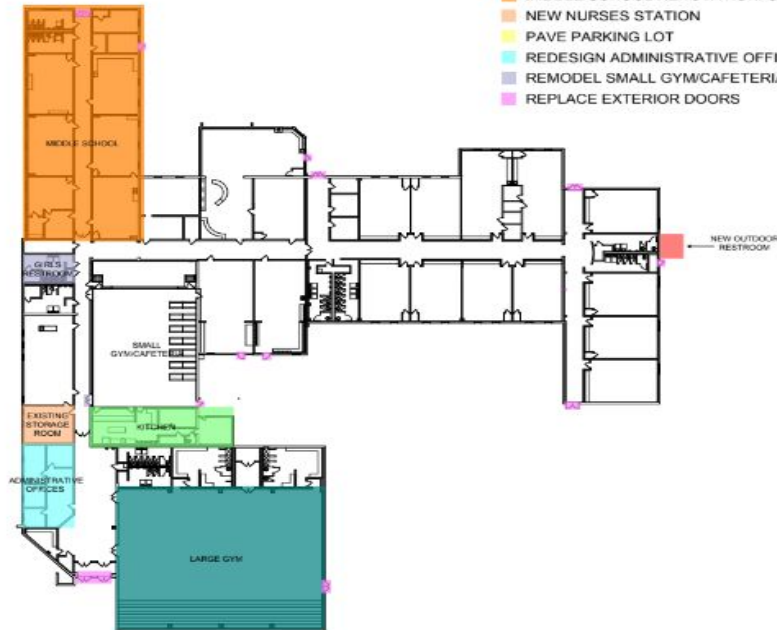
5 Big Gym Renovation

COURT IMPROVEMENT
Replace floor, bleachers, & install new LED lighting

This **PROPOSITION** is a NO TAX RATE INCREASE Initiative

PROPOSITION C.A.R.E.


- BUILD NEW OUTDOOR SINGLE USE RESTROOM
- KITCHEN RENOVATION
- LARGE GYM: REPLACE FLOORING, REPLACE BLEACHERS, ADD LED LIGHTING
- MIDDLE SCHOOL RENOVATION: CEILINGS, FLOORS, MODERN STORAGE SOLUTIONS, WINDOWS, UPDATE ELECTRICAL
- NEW NURSES STATION
- PAVE PARKING LOT
- REDESIGN ADMINISTRATIVE OFFICES
- REMODEL SMALL GYM/CAFETERIA; GIRLS RESTROOM RENOVATION
- REPLACE EXTERIOR DOORS



Small Gym/Cafeteria Renovation



Is a Campaign Committee Needed?

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1. Establish a committee and register with the Missouri Ethics Commission if needed
 2. Establish a campaign finance account if funds received >\$500
 3. Appoint a Treasurer
 4. Community Engagement Meeting including Bond Architect and Navigate in March
 5. Establish a social media account and message for campaign
 6. Cannot use district funds/resources
 7. Employees can be part of the committee but must use personal time, devices, resources

Pillar IV

4-Supports for Success	#1-Support a comprehensive multi-tiered system that meets the needs of each child.
	#2- Establish a plan to recognize and serve the diverse community we serve.
	#3:Provide all students with school counseling services to support their career, academic, and social/emotional development.

Progress on Goals

#1 & #2

Established and currently implementing a full MTSS Plan to offer supports to all students for academic and behavior needs.

#3

Through weekly guidance classes students, K-8, are being exposed to lessons to help them develop academically as well as socially and emotionally. Additional resources are being researched to support student mental health needs.



Notes:

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